# From Ego to Eco: where are we, where are we trying to go?

# Part 5. How we organise ourselves

# Tom Boydell



# "Change the Workplace, Change the World".

the title of a book by Alan Watkins and Nick Dalton<sup>1</sup>. Although its subtitle is The *HR* (*R*)Evolution, it is rather more than a book for HR specialists and focuses, amongst other things, on many of the issues that I have been exploring in this series of papers. Supported by ideas and examples, they describe some of the challenges we are currently facing and say that "we have two paths ahead of us:

"One leads to 'back to the future': consolidation of industry, less employment, greater inequality, social unrest, and at worst a decimated ecosystem. The other leads to a new paradigm: a world where social capital counts more than financial capital, a world where sustainability matters, and potentially we can all enjoy an abundance and move beyond scarcity"<sup>2</sup>

or in the terms we have been using in this Journal, we can choose an ego- or an eco- route forward.



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<sup>1</sup> Change the Workplace, Change the World, Watkins and Dalton, 2020

<sup>&</sup>lt;sup>2</sup> Change the Workplace, Change the World, Watkins and Dalton, 2020, page 9

For Watkins and Dalton it is the path that businesses take that will determine the future of the earth and every~body, every~thing, that lives on it. In previous episodes of this serialisation I have given some examples of what we as individuals might do, and now in this final part I will look first at the evolution of how we organise ourselves in organisations, and then touch upon some similar moves in the field of politics.

I will start with Table 1, from Part I of this series.<sup>3</sup>, that shows, from an individual point of view, some aspects of the move from ego- to eco-consciousness. In table 2 I follow by looking at what this means for an organisation and in the world of politics, again moving from self-assertive separation and competition to integrated oneness and co~operation.

Here, then, we have what I am calling Organisational Stances. Equivalent to the individual Stances in Table 1, these are now the ways in which the organisation stands, how it perceives the world..

For some time I considered there to be three Stances<sup>4</sup>, but my current picture is that there are four,<sup>5</sup> although as will be seen the last two have many similarities. I used to think in terms of identifying an organisation as.."being in" one or other stance - that is, "a Stance 1, 2, 3 or 4 organisation". I now see this as quite unhelpful - any one organisation will very probably do some things in a Stance 1 way, others in a Stance 2 way, still others in a Stance 3 way, and perhaps a few in a Stance 4 way. It may be that we don't do in the way of one or two Stances. Indeed I would suggest that this might be quite a common occurrence, with most organisations currently doing most things as in Stances 1 and 2.

Of course it's quite possible - indeed highly probable - that different stakeholders will have different pictures of the organisation's Stance profile, whether these be different people from within that organisation, or others from outside organisations.

The way we handle these differences will themselves be attuned to the Stance that we take to transforming our organisation. Thus a Stance 1 approach to such change might involve only the senior managers in giving their picture of how things are now and how they would like them to be, and then deciding what they think should be dome as a result - possibly by the Stance 1 technology of reorganisation.

By contrast, a Stance 3 approach would involve many stakeholders in creating and sharing pictures of how they experience the organisation, how they would like to experience it, and how to move forward, how to make that transformation - perhaps. using one or more of the approaches shown in the table or adapting, designing, their own.

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<sup>&</sup>lt;sup>3</sup> From Part I: Overview and Consciousness

<sup>&</sup>lt;sup>4</sup> Leadership Development; Current Practice, Future Perspectives, Burgoyne, Boydell and Pedler, 2005; The Learning Organization' - Drop the Dead Metaphor!, Blantern, Boydell and Burgoyne, 2013

<sup>&</sup>lt;sup>5</sup> Learning Company", Pedler, Burgoyne and Boydell, 2019;.The Future of the Learning Organization, Boydell, Pedler and Burgoyne, 2019

In this series I have tried to indicate steps that we can do - individually and with others - to reduce Shiva and Shiva's<sup>6</sup> separations between us and nature, between us and each other, between our selves and our Selves. In face of all the challenges that Earth and all of us who live on and in her this these may seem rather small steps. However, apart from the following tables, I will end with two - observations? slogans? exhortations? I'll say HOPES. The first is from Chapter 1, *Principles of Progress*, of Koch and Hooks' *Believe in People*<sup>7</sup>; the second is the title of a book by Servigne, Stevens and Chapelle<sup>8</sup>. Between them these give us a positive, optimistic message, namely.

PROGRESS HAPPENS FROM THE BOTTOM UP

and

ANOTHER END OF THE WORLD IS POSSIBLE.



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 $<sup>^{6}</sup>$  Oneness vs the 1%: Shattering Illusions, Seeding Freedom, Shiva and Shiva, 2019: 22

<sup>&</sup>lt;sup>7</sup> Believe in People, Koch and Hooks, 2020

<sup>&</sup>lt;sup>8</sup> Another End of the World is Possible, Servigne, Stevens and Chapelle, 2021

**Table 1: Four Stances of Being** 

|     | CAPRA <sup>9</sup><br>Shi <mark>va and Shiva<sup>10</sup></mark>  | STANCE<br>& Modes <sup>11</sup> and Torbert<br>Action Logics   | INCLUDED:<br>in "My" Group  | EXCLUDED:<br>Others not in "My"<br>Group   |  |
|-----|---|--|---|--|--|
| EGO | SELF-ASSERTIVE<br>Separation  | Stance 1 Modes 1 & 2 Adapting, Adhering Action Logic 1 Opportunist                                     | Me  | Anyone not me: all of you, all of them   |  |
|     | Thinking Rational Analysis Reductionist Linear  Values Expansion Competition Quantity Domination                          | Experiencing,  | Me and us - those whom I see as being in "my" reference group: some of you, the you who are the same as I am or I want to be  | All others - those I see not as in my reference group: most of you, most of them             |  |
| ECO | INTEGRATIVE Oneness  Thinking Values Intuitive Conservation Synthesis Co~operation Holistic Quality Nonlinear Partnership | J  | Me, us, quite a lot of you. As Stance 2 plus those from other diverse groups with which I'm prepared to associate, to appreciate, as joint members of a larger We, Us | Those others not in the groups with which I choose to associate, to appreciate: some of you. |  |
|     |   | Stance 4  Modes 6 & 7  Connecting, Dedicating  Action Logics 6 & 7: Transforming, Alchemist/Alchemical | Everybody and everything - WE   | Nobody, nothing:<br>none of you  |  |

<sup>&</sup>lt;sup>11</sup> The Modes form a framework of individual development and are described in Part 2 - Relationships With and Within Ourselves



 $<sup>^{9}</sup>$  The Web of Life, Capra, 1997: 10. The mixture of nouns and adjectives in the table is as in the original

<sup>&</sup>lt;sup>10</sup> Oneness vs the 1%: Shattering Illusions, Seeding Freedom, Shiva and Shiva, 2019: 22-31

**Table 2: Four Stances of Organising** 

| CHARACTERISTIC         | STANCE 1 IMPLEMENTING: Doing things well   | STANCE 2 IMPROVING Doing things better  | STANCE 3 INNOVATING Doing better things - together  | STANCE 4 INTERTWINGLING Doing things that matter - to the world |
|------------------------|--|---|---|---|
| Leaders and leadership | "Leaders as managers": top management sets mission, vision, objectives for the organisation and may or may not inform others of these. Leadership style: command and control | "Managers as leaders": top management "inspires" others who in turn "inspire" their subordinates and so on down the hierarchical chain, all managers creating enthusiasm and commitment from their teams - "delegated leadership"  Leadership style: Winning hearts and minds I | Emphasis not so much on leader with a specific job title but on the professional cladership - the act of helping to make sense, make meaning togeth what's happening in a community of practice 12 - which anybody may be in a given moment. This may be termed "distributed leadership". 13 It is an appropriate overall organisational climate or system, involving as "relational dialogue, having conversations across boundaries be different world views." 14 Such dialogue may call upon us to use present the professional climate or system, involving as "relational dialogue, having conversations across boundaries be different world views." 14 Such dialogue may call upon us to use present the professional climate or system, involving as "relational dialogue, having conversations across boundaries be different world views." 14 Such dialogue may call upon us to use present the professional climate or system, involving as "relational dialogue, having conversations across boundaries be different world views." 14 Such dialogue may call upon us to use present the professional climate or system, involving as "relational dialogue, having conversations across boundaries be different world views." 14 Such dialogue may call upon us to use present the professional climate or system, involving as "relational dialogue, having conversations across boundaries be different world views." 14 Such dialogue may call upon us to use present the professional climate or system, involving as "relational dialogue, having conversations across boundaries be different world views." 14 Such dialogue may call upon us to use present the professional climate or system. |   |



<sup>12</sup> Making Common Sense: Leadership as Meaning Making in a Community of Practice, Drath and Palus, 1994; Distributed Leadership, Business Balls, 2022 https://www.businessballs.com/leadership-philosophies/distributed-leadership/

<sup>&</sup>lt;sup>13</sup> The term "distributed leadership" has many diverse meanings, some quite disparate. See for example Distributed Leadership, Bolden, 2007

<sup>&</sup>lt;sup>14</sup> Leadership Development; Current Practice, Future Perspectives, Burgoyne, Boydell and Pedler, 2005:19. See also Creating Leaderful Organizations: How to Bring Out Leadership in Everyone, Raelin, 2003

<sup>&</sup>lt;sup>15</sup> Theory U: Leading from the Future as it Emerges, Scharmer, 2007: 366

#### **Purpose** Decided or assumed by Decided or assumed as in Purpose as in Stances 1 and 2 -Converse of Stance 3: now we want owners, national or local Stance 1 but now profit, statutory obligations, meeting to heal the world, make it a better a government policies, top specified needs - but with the proviso better place - doing " the good, the explicitly competitive, that we don't damage the planet and moving from Stance 1's true, the beautiful, the heroic" 16 managers may indeed regenerate damage without making a financial loss, surviving into winning -Commercial Sector: profit; beating the internal or without failing to meet our statutory already done. survival obligations, without failing to meet external opposition, In so doing it is appreciated that Public Service: meeting our specified needs "beating" our own many diverse stakeholders want to specific user needs and previous performance. achieve things together, to participate being the best in the statutory obligations: in the creation of an unknown future. pleasing legislators and business. Tackling issues of separation from voters; survival At the same time it is recognised that other humans (injustice, inequality, all stakeholders have their own racism, sexism, slavery) and from NGOs and Voluntary legitimate, diverse. traditions, nature [See Parts III and IV of this Organisations: meeting histories, purposes and aspirations seriesl the needs to which the and that these need to be organisation is dedicated: NB: there are many government incorporated as far as is possible into agencies and not-for-profits who survival the overall purpose of working have this as their stated purpose but together actually operate with Stances 1 and 2 Stance 2 emphasis on competing ways of doing things and winning shifts to become co~operating, although as a collective we may still want to do better than before, better than other collectives



<sup>&</sup>lt;sup>16</sup> Conscious Capitalism, Mackey and Sisodia, 2014: 59-67

| Recognised<br>stakeholders - i.e.<br>those whose views<br>are listened to | Commercial sector: owners, investors, senior managers. To a limited extent, customers - e.g. through marketing surveys  Public service, NGOs and Voluntary Organisations: legislative and regulatory bodies; senior managers; to a limited extent, voters and public in general - e.g. results of opinion polling | As Stance 1 plus all internal stakeholders (e.g. employees), customers, suppliers  Much consultation, survey feedback, evaluation,  | Owners, investors, employees, suppliers, customers, neighbours, interest and pressure groups, government departments and agencies, regulatory bodies, local communities, competitors, future generations  Also awareness and acknowledgement of human, natural, environmental, ethical "stakeholders" such as those represented by The United Nations 17 Goals for Sustainable Development17  More than just consultation - stakeholders are actively engaged, involved, working together with us | We want to make the World our prime stakeholder - a better place.  Stance 3's awareness and acknowledgement of human, natural, environmental, ethical "stakeholders" now become a priority. |
|---|---|---|---|---|
| Distribution of power   | Held according to position in hierarchy - the more senior you are, the more power you should have  In practice there is often unofficial power, e.g. due to specific expertise or influence   | Strategic power held by those at top of hierarchy. Power delegated to employees to make operational improvements - thus I am empowered to meet your objectives -, "I empower [want} you to do better that which I want you to do" |   | mate strategic and operational power ce - and can use this to make things   |

<sup>&</sup>lt;sup>17</sup> See Part I: Overview and Consciousness in this series. Also 17 Goals for Sustainable Development, United Nations, 2019



| Distribution of knowledge | Assumed that the more senior you are the greater knowledge you have. In practice, many employees have considerable knowledge but this is often ignored or rejected | It is recognised and appreciated that all those stakeholders who are involved - such as employees, customers, suppliers - have much significant knowledge. They are consulted and involved to determine the best way of achieving the hierarchically determined purpose           | As Stance 2 but with more diverse stakeholders who are now engaged and involved rather than just consulted. This involvement includes jointly determining our purpose.   | As Stance 3 and now with wider range of stakeholders as described above |
|---------------------------|--|---|--|---|
| Organisation<br>structure | Designed for central and hierarchical control. Clear lines of authority and accountability   | Designed for central control of direction and local empowerment of operations. Overarching hierarchy which attempts to retain clear lines of authority & accountability whilst recognising practical limitations e.g. "dotted line" relationships, matrix management, teamworking | structures for specific purposes - meeting legal regulations, implementing and improving (Stances 1 and 2) within the overall context of doing better things and things that matter  Structures may take any number of forms - hierarchy, lattice, matrix, flexible network of local organisations, groups and teams, forming and dissolving around changing business and community needs and corporate relationships  |   |
| Decision making           | By the leader and top management  Others' decisions are about how to carry out the rules and procedures that we have been taught                                   | Policy decisions made by senior managers, after consultation and discussion with others.  Operational decisions made by those who will implement them - in line with policies from above - as in Stance 2 Organisation Change and Development Programmes below                    | Stance 3 and 4 Organisation Change and Development Programmes below the stance 3 and 4 Organisation Change and Development Programmes below the stance 3 and 4 Organisation Change and Development Programmes below the stance 3 and 4 Organisation Change and Development Programmes below the stance 3 and 4 Organisation Change and Development Programmes below the stance 3 and 4 Organisation Change and Development Programmes below the stance 3 and 4 Organisation Change and Development Programmes below the stance 3 and 4 Organisation Change and Development Programmes below the stance 3 and 4 Organisation Change and Development Programmes below the stance 3 and 4 Organisation Change and Development Programmes below the stance 3 and 4 Organisation Change and Development Programmes below the stance 3 and 4 Organisation Change and Development Programmes below the stance 3 and 4 Organisation Change and Development Programmes below the stance 3 and 4 Organisation Change and Development Programmes below the stance 3 and 4 Organisation Change and Development Programmes below the stance 3 and 4 Organisation Change and Development Programmes below the stance 3 and 4 Organisation Change and Development Programmes below the stance 3 and 4 Organisation Change and Development Programmes below the stance 3 and 4 Organisation Change and Development Programmes and Development Programmes below the stance 3 and 4 Organisation Change and Development Programmes and Development Progra |   |



| Picture of people                              | "Hands", human resources,                      | Resourceful humans  | Resourceful, purposeful, co~operating humans   | Resourceful, purposeful, co~operating, committed humans                                      |
|--|--|---|--|--|
| Focus of training and development              | Individual competence                          | Individual and team competence  | Individual and team competence plus cross-<br>boundary working with a number of<br>stakeholders with whom we feel related  | As Stance 3 but with a wider range of others with and to whom we now feel related, connected |
| Organisation change and development programmes | Restructuring, reorganising; Quality Assurance | Briefing groups; teamwork development; Business Process Re-engineering; Deming approach to continuous improvement and Statistical Process Control; Lean thinking; Six Sigma; Balanced Scorecard | Bohm dialogue; collaborative enquiry; complexity mapping; critical conversation; cross boundary working; customer and supplier mapping design thinking; empathic listening; forum theatre; future search; generative dialogue; Goethean Conversation; large group/whole system development network analysis; non-violent communication; open space; presencing |  |
| Organisational metaphor                        | Machine, to be run smoothly and efficiently    | Organism, a living problem to be solved   | Network of conversations to explore a mystery  | and create a story together  |
| Underpinning disciplines                       | Engineering.<br>Behaviourism                   | Humanistic psychology.<br>Statistical Variation   | Systems Theory. Social Constructionism. Adult Development. Pragmatics. Anthroposophy   | Threefold Social Order. Posthumanism   |



| A somewhat prejudiced and                          | Taylor 1911; <sup>18</sup> Fayol<br>1949;19 Skinner<br>197120 |                           | Senge 2010: <sup>28</sup> Gergen 1994: <sup>29</sup> Scharmer | Steiner 1917; <sup>31</sup> Douglas<br>1920; <sup>32</sup> Perlas 2000; <sup>33</sup><br>Scharmer 2007; <sup>34</sup> |
|--|---|---------------------------|---|---|
| selective sample<br>of underpinning<br>influencers |   | Deming 1982 <sup>24</sup> |   | Large 2010 <sup>35</sup> ; Braidotti<br>2013; <sup>36</sup> Latour 2018 <sup>37</sup>                                 |



<sup>&</sup>lt;sup>18</sup> Principles of Scientific Management, Taylor, 1911

<sup>&</sup>lt;sup>19</sup> General and Industrial Administration, Fayol, 1949

<sup>&</sup>lt;sup>20</sup> Beyond Freedom and Dignity, Skinner, 1971

<sup>&</sup>lt;sup>21</sup> Motivation and Personality, Maslow, 1954

<sup>&</sup>lt;sup>22</sup> The Human Side of Enterprise, McGregor, 1960

<sup>&</sup>lt;sup>23</sup> Freedom to Learn, Rogers, 1969

<sup>&</sup>lt;sup>24</sup> Out of the Crisis, Deming, 1982

<sup>&</sup>lt;sup>25</sup> Mary P. Follett: Creating Democracy, Transforming Management, Tonn, I 2003

<sup>&</sup>lt;sup>26</sup> Steps to an Ecology of Mind, Bateson, G, 1972

<sup>&</sup>lt;sup>27</sup> Philosophy and the Mirror of Nature, Rorty, 1979

<sup>&</sup>lt;sup>28</sup> The Necessary Revolution. Senge et al, 2010

<sup>&</sup>lt;sup>29</sup> Realities and Relationships: Soundings in Social Construction, Gergen,

<sup>&</sup>lt;sup>30</sup> Theory U, Scharmer, 2007

<sup>&</sup>lt;sup>31</sup> Towards Social Renewal, Steiner, 1917/1999; Common Wealth, Large, 2010; Free, Equal and Mutual, Large and Briault, 2018

<sup>&</sup>lt;sup>32</sup> The Clifford Hugh Douglas Institute for the Study and Promotion of Social Credit, https://www.socred.org/ accessed 28.02.22

<sup>&</sup>lt;sup>33</sup> Shaping Globalization: Civil Society, Cultural Power and Threefolding, Perlas, 2000

<sup>&</sup>lt;sup>34</sup> Theory U, Scharmer, 2007

<sup>&</sup>lt;sup>35</sup> Common Wealth, Large, 2010

<sup>&</sup>lt;sup>36</sup> The Posthuman, Braidotti, 2013

<sup>&</sup>lt;sup>37</sup> Down to Earth: Politics in the New Climatic Regime, Latour, 2018

| Approximate date when actively practised or emphasised in organisations | Since the Industrial<br>Revolution. More<br>consciously from about<br>1918 to present <sup>38</sup> | From about 1965 to present      | From about 1995 to present           | From about 2000 to present   |
|---|---|---------------------------------|--------------------------------------|--|
| Related Political<br>Governance<br>Systems                              | Autocracy, Tyranny, dictatorship from time immemorial to present                                    | Democracy - universal suffrage. | Holacracy, Crowdocracy <sup>39</sup> | Green parties may promote Stance 4 policies but operate mainly in Stances 1 and 2 ways  Financial System: Universal Basic Income and Universal Credit 40 |

<sup>38</sup> In 2017 Fayol and Taylor came first and ninth respectively in 12 Manage's list of "Ten Top Management Concepts". The following year Fayol remained at number one and Taylor was promoted to third, on his way down as he doesn't feature in the 2020 list at all - unlike the unassailable Fayol who was still hanging on in there at number one. Plus ça change. 12 Manage's list of "Ten Top Management Concepts, https://www.12manage.com/description\_top10.html accessed 28.02.22

<sup>&</sup>lt;sup>40</sup> Where do we Go from Here? Chaos or Community? Martin Luther King Jr, 1967; The Politics of Money: Towards Sustainability and Economic Democracy, Hutchinson, 2002; Universal Basic Income, Peters, 2021;



<sup>&</sup>lt;sup>39</sup> Crowdocracy: the End of Politics, Watkins and Stratenus, 2016

| Organisational and political examples/ experiments in practice | currently Syria, Saudi- | Many world-wide, Finland was the first in 1917. Some countries profess to have it but with rules that appear to make voting difficult for certain sections of the population (e.g. some States in the USA are alleged to make it difficult for Black Americans to vote | Mondragón Co-Operative, Spain <sup>42</sup> WL Gore <sup>43</sup> The Irish Citizens' Assembly <sup>44</sup> Iceland Constitution <sup>45</sup> Preston, UK <sup>46</sup> | SEKEM - sustainable<br>development in the Egyptian<br>desert <sup>47</sup> |
|--|-------------------------|--|---|--|
|--|-------------------------|--|---|--|



<sup>&</sup>lt;sup>41</sup> Why It Is so Hard to Vote If You're Black, Poor or Elderly in America, Gidda, 2017

<sup>&</sup>lt;sup>42</sup> Mondragón Co-operative Corporation: Participatory Business Management, Participedia, nd

 $<sup>^{\</sup>rm 43}\,\mbox{Workplace}$  Democracy at W.L. Gore & Associates Inc, nd >2019

<sup>&</sup>lt;sup>44</sup> The Citizens' Assembly, Government of Ireland, 2022

<sup>&</sup>lt;sup>45</sup> Will Iceland Get a New Constitution? A New Revision Process Is Taking Shape, Hudson, 2018

<sup>&</sup>lt;sup>46</sup> Preston Model: Community Wealth Generation and a Local Cooperative Economy, Cannon, Thorpe and Emili, 2020

<sup>&</sup>lt;sup>47</sup> Sustainable Development Since 1977, https://www.sekem.com/en/index/

## **Tom Boydell writes**

When I turned 80 I was advised to go part-time. So I'm now a part-time management development consultant, a part-time writer, a part-time actor, a part-time singer, a part-time poet, a part-time weaver and a part-time gardener. I'm glad I'm only a part-timer, otherwise I'd be worn out.

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